



**Better data.
Better schools.™**

Virtual Check-In

CSIS Data Governance Academy
February 19th, 2026

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Differentiated Assistance (DA)

25-26 Final CALPADS Deadlines

- “Any district that fails to submit data according to the **processes and timelines** as specified in *EC 60900(f)* and established by the CDE.” –SB114

26-27 Data Quality Criteria

- “This includes submitting and certifying **accurate, correct, and complete data** by each certification deadline.” –SB114

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Education Data Systems

Principal Apportionment Data Collection (PADC)

Consolidated Application & Reporting System

Education Data Collection System (EDCS)

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Why Data Matters to the Cabinet

Funding & Accountability

- State Apportionments
- Federal Title Funds / Program Grants
- Accurate attendance reporting (LCFF)
- CA School Dashboard, Dataquest, Ed-Data, SARC, CARS

Policy & Decision-Making

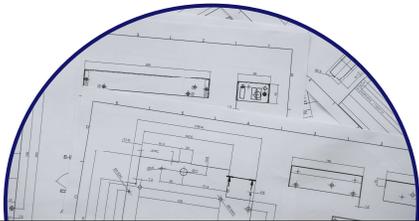
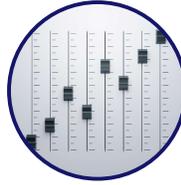
- Resource allocation
- Budget planning
- Policy development
- Empowering stakeholders with actionable insights

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Common Themes Emerge

- Frameworks
- Organizational and Group Structures
- Access and Control
- Policy Development
- Standard Operating Procedures
- Glossaries and Catalogues
- Readiness and Maturity



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Data Governance: The Fundamentals



Roles and Responsibilities

- Coordinators, Experts, Leaders
- Owners, Stewards, Custodians
- Frameworks and Structures



Policies and Procedures

- Creating Data Governance and Data Management Policies
- Codifying Data Procedures in Desk Manuals



Audits and Accountability

- Data Governance Metrics, Data Management Metrics
- Data audits
- Universal Supports



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Panelists

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Hemet Unified School District: Data Quality Improvement Project



- **Ben Markley**
Chief Technology Officer
Hemet Unified School District
- **Dr. Jennifer Martin**
Assistant Superintendent of Improvement and Analytics
Hemet Unified School District
- **Kareem Khan**
CALPADS Technician
Hemet Unified School District



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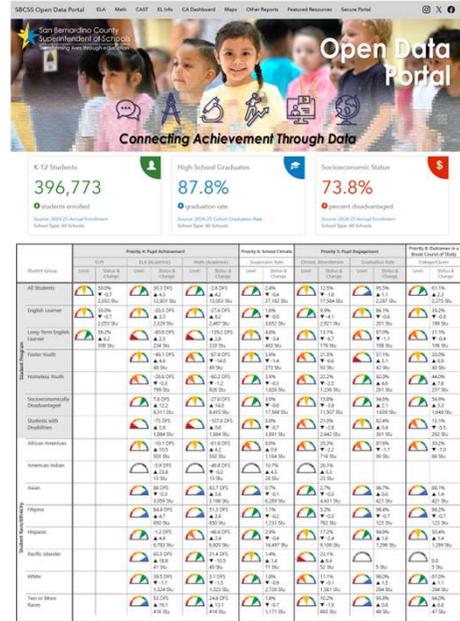
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San Bernardino County Superintendent of Schools: Open Data Portal

- **John Massie**
Program Manager
Data, Assessments, and Research
San Bernardino County Office of Education
- **Krystal Ramirez**
Data Collection Analyst
San Bernardino County Office of Education
- **Marci Perez**
Coordinator, Data Strategy Integration
San Bernardino County Office of Education

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What it is (and isn't)

- Built using publicly available data
- User-friendly interactive reports
- Reports are updated as new data is released
- Designed to make data easier to understand and more actionable
- Allows users to create semi-custom reports
- Aims to get the right data in the right hands at the right time
- Does not have all data available
- Does not include all counties

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The San Bernardino Countywide Education Open Data Portal is a public platform for exploring, visualizing and analyzing data in multiple ways to build awareness and engagement, inform decision making and improve educational outcomes for all students, at all 33 school districts in our county.

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Panel Interview

Understanding the Trigger and Defining Goals

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Panel Interview

Understanding the Trigger and Defining Goals

What specific challenge or event prompted your district/county office to start this initiative?

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Panel Interview

Understanding the Trigger and Defining Goals

How did leadership perceive the urgency for change at the time, especially alongside competing district priorities?



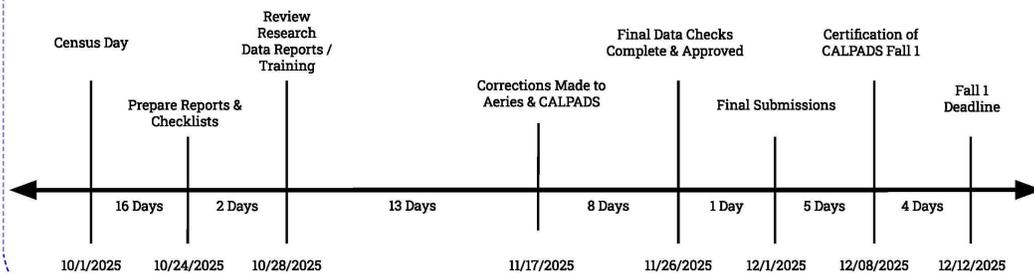
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Hemet USD CALPADS Timeline

Data Collection & Reporting

- **Fall 1 Timeline & Action Steps** -



- Important Dates:
- October 17 - Non Work Day
 - November 11, 27, 28 - Holidays



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Panel Interview

Understanding the Trigger and Defining Goals

What was the overarching goal for the program, and how did you define success—what metrics or indicators were most important?



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Hemet USD - CALPADS Fall 1 Checklist

CALPADS		2025-2026 CALPADS Fall 1 Checklist			IT
Fall 1 Certification Reports		Responsible	Director	Approved?	Fall 1 (LINK)
Fall 1 certification reports:					Comments/Concerns
1.1 Enrollment - Primary Status by Subgroup Supporting Reports: 1.2 Enrollment - Primary Status Student List 1.3 Enrollment - Primary Status Disaggregated 1.4 Enrollment Count - State View 1.5 Enrollment - By Status Disaggregated 8.1 Student Profile - List		Director of Elementary Education	Laurer	<input checked="" type="checkbox"/>	None
		Director of Secondary Education	Kimberl	<input checked="" type="checkbox"/>	
1.17: LCFF Unduplicated Pupil – Count Supporting Reports: 1.18 LCFF Unduplicated Pupil – Student List		Director of Nutrition	Joshua	<input checked="" type="checkbox"/>	Sites discrepency range 10-37 students for each report
		Director of Student Support Services	Joshua	<input checked="" type="checkbox"/>	
		Director of EL & Accountability	Krista	<input checked="" type="checkbox"/>	
1.24: Dropouts by Subgroup – Count Supporting Reports: 1.8 Dropouts by Subgroup - Student List 1.12 Dropouts - Count Disaggregated 1.13 Exits - Count Disaggregated 1.14 Dropouts Count - State View 8.1 (a, b, c) Student Profile Exits/Dropouts - Student List		Director of Student Services	Joshua	<input checked="" type="checkbox"/>	
		Director of Secondary	Kimberl	<input checked="" type="checkbox"/>	
2.1 - Title III Eligible Immigrants - Count Supporting Reports: 2.2 Title III Eligible Immigrants - count by Birth Country		Director of EL & Accountability	Krista	<input checked="" type="checkbox"/>	
2.8 - English Language Acquisition Status - Count by primary Language Supporting Reports: 2.9 - English Language Acquisition Status - Census Comparison 2.10 Foreign Language Acquisition Status - Census Comparison Student List (Fall 1)		Director of EL & Accountability	Krista	<input checked="" type="checkbox"/>	



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Breakout Room Discussion

Understanding the Trigger and Defining Goals

7 Minutes

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Panel Interview

Actions & Implementation, Outcomes & Impact

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Panel Interview

Actions & Implementation, Outcomes & Impact

What roles, processes, or documentation were essential to success?

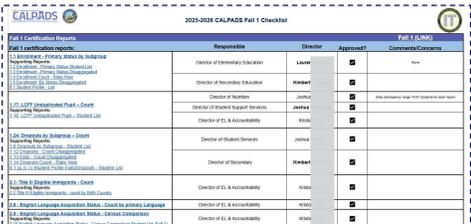


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Hemet USD - CALPADS Checklist Meetings



A1	A	B	C	D	E	F	G	H
	Responsible	Comm 1	Comm 2	Comm 3	Comm 4	Meeting Date	Data Discussed	Followup Meeting
1	Kris	09/12/2025	10/01/2025	10/22/2025	N/A	10/28/2025		
2	Lar	09/12/2025	10/01/2025	N/A	N/A	10/28/2025		
3	Joshu	09/12/2025	10/01/2025	10/22/2025	10/23/2025			
4	Kimbe	09/12/2025	10/01/2025	N/A	N/A	N/A	Kim has declined a meeting	N/A
5	Laur	09/12/2025	10/01/2025	10/22/2025	10/23/2025	N/A	10/23/2025: Lauren stated she reviewed the data and checked her approved box	N/A
6	Joshu	09/12/2025	10/01/2025	10/22/2025	10/23/2025	10/28/2025		



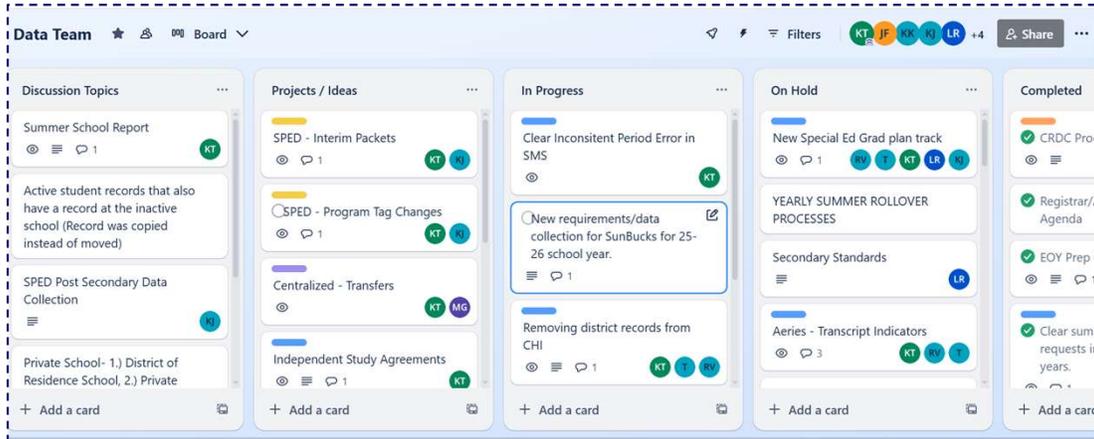
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Hemet USD – Weekly Data Meetings

Project Management – Kanban Board (Trello)



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Panel Interview

Actions & Implementation, Outcomes & Impact

What was an unexpected challenge—technical, cultural, or organizational—and how did you navigate or overcome it?

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Hemet USD – Certification Report Guides

- *Identified Specific Reports*
- *What information it provides*
- *What to check/look for*
- *Who should review it*

CALPADS Fall 1 Certification Report Guide

1.1 Enrollment – Primary Status by Subgroup

This report provides the enrollment count by subgroup categories. Review to ensure students are correctly coded in their subgroups (e.g., Ethnicity/Race, Gender, Socio-economically Disadvantaged, EL). Verify that totals match site and district enrollment records for Census Day. Any anomalies, such as students missing subgroup data, should be corrected in Aeries before certification.

- **Director of Elementary Education:** Check enrollment counts for elementary sites to align with Aeries.
- **Director of Secondary Education:** Check enrollment counts for secondary sites to align with Aeries.

1.17 LCFF Unduplicated Pupil Count

This report shows unduplicated counts of EL, Foster Youth, and Socio-economically Disadvantaged students. Cross-check against local program rosters and verify no student has been excluded or misclassified. Ensure accuracy, as this directly impacts LCFF funding.

- **Director of Nutrition:** Ensure counts align with free/reduced meal program eligibility.
- **Director of Student Support Services:** Confirm foster youth counts are correctly reflected.
- **Director of EL & Accountability:** Verify English Learner counts are accurate.

1.24 Dropouts by Subgroup – Count

This report lists the number of students who exited with dropout codes, broken down by subgroup. Review to confirm exit codes are correct and that students marked as dropouts are not misclassified (e.g., transferred, GED completers, adult ed enrollment). Compare against enrollment records to verify accuracy. Any incorrect exit codes should be corrected prior to submission.

- **Director of Student Services:** Review dropout codes and confirm students are not misclassified.
- **Director of Secondary:** Verify dropout counts align with secondary enrollment records.



Panel Interview

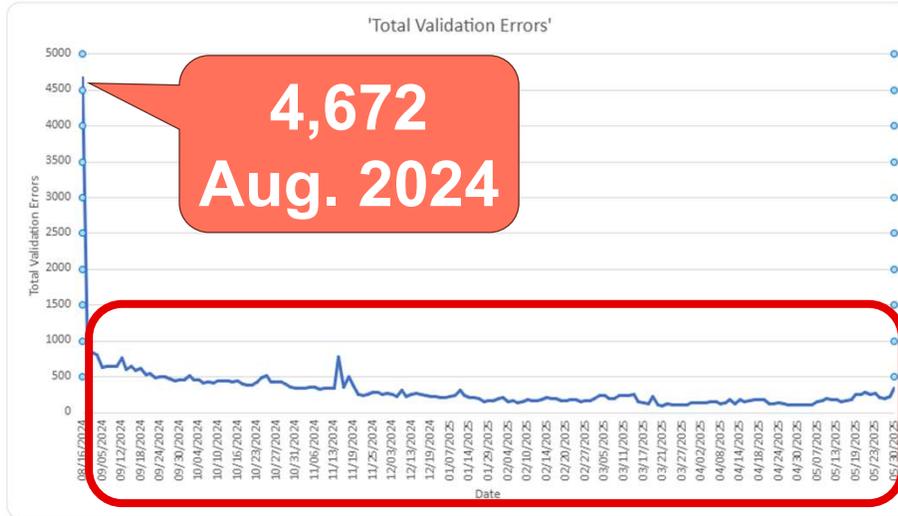
Actions & Implementation, Outcomes & Impact

What measurable improvements have you seen—student supports, operational efficiencies, organizational services—as a result of your initiative?





Hemet USD - Data Validations



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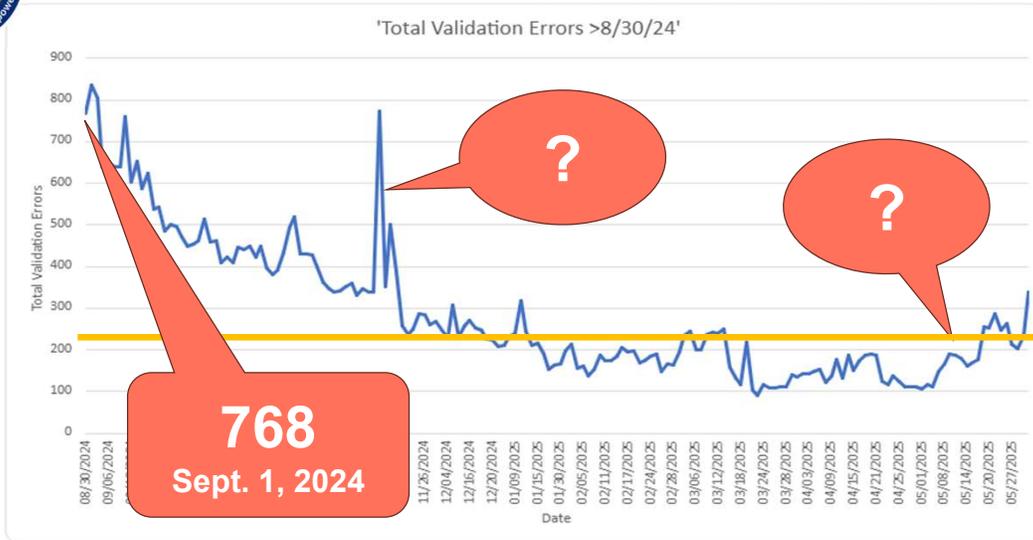


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Hemet USD - Data Validations



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Breakout Room Discussion

Actions & Implementation, Outcomes & Impact

7 Minutes

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Panel Interview

Insights Beyond the Narrative

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Panel Interview

Actions & Implementation, Outcomes & Impact

What lessons or practical insights would you share with other districts/COEs starting their journey?

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Panel Interview

Actions & Implementation, Outcomes & Impact

How do you see your data initiatives evolving over the next 3–5 years?

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