

How CALPADS Data are Used and Consequences

The data certified in the CALPADS Annual Submissions are used for many purposes, including funding calculations for various State and Federal programs and accountability metrics. The data maintained in the CALPADS Operations Data Store (ODS) are used for many purposes including statewide assessment registration and eligibility determinations for individual students.

Certified Data			
Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
Fall 1: <i>Point-in-time collected based on data on Census Day, first Wednesday in October</i> Current Year enrollment counts Immigrant student counts Free and reduced-price meal (FRPM) eligibility counts Unduplicated Pupil Count English Language Acquisition Status (ELAS) Language Instruction Program (LIP) Dropouts from prior year	State	Unduplicated Pupil Count (UPC) for Local Control Funding Formula (LCFF) supplemental and concentration grant calculations	New charter schools: No funding All other LEAs: Funding based on two previous years of enrollment and UPC
		Free and Reduced-Price Meal Eligibility counts used in various funding allocations and grant applications	0 counts for grant applications
		Language Instruction Program (for all English Learners (EL) and for non-ELs participating in Dual-Language Immersion (multilingual) programs)	0 counts for California Education for a Global Economy, (CA Ed.G.E.) and to identify schools providing multilingual programs for ELs and non-ELs
		Long Term English Learner (LTEL) – Education Code (EC) section 313.1 definition	Impacts EC section 313.1 LTEL calculations
		School Accountability Report Card (SARC)	No SARC pre-population
		DataQuest (official counts of enrollment by grade and race/ethnicity, English Language Acquisition Status)	0 data on DataQuest
		Identification of students enrolled in first grade and eligible for a college savings account under the California Kids Investment and Development Savings (CalKIDS) program	0 students eligible
		Department of Finance for budget projections	0 counts
		To address lawsuits and audits	0 counts
		To address requests from policy makers, researchers, and other entities	0 counts
	Federal	Title I and Title II	0 counts & 0 funding for COEs and Direct Funded Charter schools
		EDFacts file submission and the Consolidated State Performance Report (CSPR) - Dropouts - Free and reduced-price lunch - Enrollment (membership)	Impact for all EDFacts/CSPR: Conditions placed on Title grants with implications for funding and potential loss of funding.
		Title III Limited English Proficiency Program	0 counts & 0 funding
		Title III Immigrant Program (SNOR)	0 counts & 0 funding

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		0 counts for IDEA State Performance Plan/Annual Performance Report Indicators 5, 6, 9, 10 0 counts for calculation of Disproportionality for Significant Disproportionality 0 counts for calculation of proportionate share
	Individuals with Disabilities Education Act (IDEA)	
Both	Eligibility to apply for various state and federal grants, especially grants based on counts of economically disadvantaged students	0 counts and ineligibility to apply for grants

Certified Data			
Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
Fall 2: <u>Point-in-time collection based on data on Census Day, first Wednesday in October</u> Staff assignments Student course enrollments English Learner services Postsecondary Status (CTE)	State	Staff Data (counts, demographics, FTE), Course Enrollments, Class Size Ratio, Pupil/Teacher Ratio, and EL Services	0 counts on DataQuest
		No data provided to the Commission on Teacher Credentialing (CTC) for assignment monitoring	CTC has no data to monitor assignments Impact on the California School Dashboard
		Teacher Assignment Monitoring Outcomes (TAMO) report	No data for the TAMO report
		School Accountability Report Card (SARC)	No SARC pre-population
		California Code of Regulations (CCR) Title V, Section 97 (certificated staff)	0 counts
		Monitoring for English Language services	Increased potential for monitoring
	Federal	EDFacts file submissions and the Consolidated State Performance Report (CSPR) - Staff FTE - Teacher assignments	0 Counts
		Postsecondary Status (CTE)	0 counts

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EOY 1: <u>(formerly EOY 2, 3, 4)</u> <u>Cumulative collection</u> <u>based on data</u> <u>throughout school year</u> Participation in various programs (e.g. Title I schoolwide/targeted, military families) Behavioral Incidents Cumulative enrollment by grade (including TK) Chronic absenteeism Homeless Counts Count of students reclassified to Reclassified Fluent English Proficient during year	State	Various programs	0 counts displayed on DataQuest
		California School Dashboard – Cumulative Enrollment (by grade, including TK)	0 counts, which impacts suspension and chronic absenteeism rates, and results in no student groups for all indicators, no one-year Dashboard Alternative School Status (DASS) graduation rate, no DASS student completion indicators (e.g., met UC/CSU A-G requirements) used for College/Career Indicator (CCI))
		California School Dashboard – Suspension	May result in the assignment of a status of “High” on the Dashboard.
		California School Dashboard – Chronic Absenteeism	May result in the assignment of a status of “High” on the Dashboard.
		Suspension/Expulsion reports, Chronic Absenteeism and Absenteeism by Reason reports, Stability reports, English Learner Reclassification Rate reports, Homeless Student reports, Cumulative Enrollment data files, Restraint and Seclusion data files as required by <i>Education Code</i> Section 49006	0 counts on DataQuest
		EC Section (§) 56601(a) (Part 30) (Students with Disabilities) Monitor LEAs to ensure SWD are receiving Free Appropriate Public Education (FAPE)	No data for monitoring
	Federal	EdFacts file submissions and the Consolidated State Performance Report (CSPR) Dashboard indicators reported in the accountability files: graduation rate, suspension, chronic absenteeism, and reclassification data	0 counts for CSPR reporting
		Federal Education for Homeless Children and Youth (EHCY) grant (competitive grant)	Determines the funding level LEAs/COEs may apply for under the EHCY grant, which occurs on a three-year cycle. Next three-year cycle: 2027-2030
		NCLB Title IX – At Risk/Persistently Dangerous Schools	0 counts for reporting
		ESEA Title IV, Part A, Subpart 3, Section 4141€ - Firearm Offenses	0 counts for reporting

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Students with Disabilities (SWD) data		Section 1418 of the Individuals with Disabilities Education Act (IDEA) 2004 of the federal statutes (Title 20 <i>USC</i> Chapter 33), Individuals with Disabilities Education Act (IDEA)	0 counts for IDEA State Performance Plan/Annual Performance Report Indicators 1, 2, 4, 8, 11, 12, 13, 14 0 counts for calculation of proportionate share
<u>EOY-2:</u> <u>(formerly EOY 1)</u> <u>Cumulative collection</u> <u>based on data</u> <u>throughout school year</u> Course Completion Career Technical Education (CTE) participants and completers One-year Graduates and Completers	State	Course Completion, Career Technical Education (CTE)	0 counts on DataQuest
		CTE Incentive Grant (CTEIG)	No data to develop quality indicators; not used in funding calculations.
		California School Dashboard – College/Career Indicator (CCI)	0 counts for leadership/military science courses, courses associated with the school for which the student earns college credits, and CTE pathway completers, all which contribute to the CCI
		One-year Graduates and Completers	0 counts on DataQuest
	Federal	Carl Perkins Reporting (CTE Participants and Completers)	No data to develop quality indicators; not used in funding calculation
		Migrant Student Information Exchange (MSIX) - Course Completion, Carnegie Unit	No data to provide to MSIX to support migrant students transferring to other states; not used in funding calculations
Operational Data Store (ODS) Data (Data from SENR, SINF, SPRG, SELA)			
Collection	State or Federal	State/Federal Data Usage	LEA Impact if Not in CALPADS
<u>Four Year Adjusted Cohort Graduation Rate (ACGR) report</u> LEAs review but do not certify this CALPADS report; data reflected in this report are pulled on the EOY certification deadline date and used to calculate the ACGR	State	California School Dashboard – Graduation Rate Indicator, Dashboard Alternative School Status (DASS), College/Career Indicator DataQuest: 4-Year and 5-Year Cohort Graduation Rate Reports	If no data or inaccurate data are in the CALPADS ODS, it impacts: (1) creation of the 4-year Adjusted Graduation Cohort (ACGR) used for federal reporting; (2) the Graduation Rate Indicator and DASS on the Dashboard; (3) the creation of the College/Career Indicator on the Dashboard, which is based on the 4-year graduation cohort; (4) the 4-Year and 5-Year Cohort Graduation Rate Reports on DataQuest.

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	Federal	EDFacts file submissions and the Consolidated State Performance Report (CSPR) 4-year and 5-year Adjusted Cohort Graduation Report	0 Counts
<u>Student Eligibility for specified benefits</u>	State	Meal Programs: If student enrollments are not updated throughout the school year, students automatically eligible for free or reduced-price meals under the federal National School Lunch and Breakfast programs through statewide direct certification, will not be identified. Foster Youth: If student enrollments are not updated throughout the school year, students may not be identified as foster youth through the statewide match and will not be provided in reports identifying foster youth. If not identified, these students may not receive services and will not be identified as eligible for educational rights. Summer Electronic Benefits Transfer (EBT) State: If student enrollments and program participation data (i.e., migrant, homeless, tribal foster, or free or reduced-priced meal) are not updated throughout the year, students eligible for Summer EBT benefits will not be identified as eligible	Loss of funding Students not identified for benefits
<u>Accountability (not specified above)</u>			
<u>Enrollments</u>	Federal	Enrollments used for the California School Dashboard and federal accountability to determine students who were continuously enrolled for inclusion in the academic indicator	0 Counts results in no enrollment count for accountability and DataQuest calculations
	State	California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced interim and summative assessment registration	Students are unable to test, therefore not included in accountability measures and indicators. Potential English Learners must be assessed within 30 days of enrollment; English Learners must be assessed annually
		Initial and Summative English Language Proficiency Assessment for California (ELPAC) assessment registration	