



How CALPADS Data are Used and Consequences

The data certified in the CALPADS Annual Submissions are used for many purposes, including funding calculations for various State and Federal programs and accountability metrics. The data maintained in the CALPADS Operations Data Store (ODS) are used for many purposes including statewide assessment registration, accountability metrics, and eligibility determinations for individual students.

Certified Data			
Annual Submission	State or Federal	State/Federal Data Usage	LEA Impact if Not Certified
Fall 1: Current Year enrollment counts Immigrant counts Free and reduced meal eligibility counts FRPM/EL/Foster Unduplicated Pupil Count English Language Acquisition Status Language Instruction Program (LIP) Dropouts	State	Unduplicated Pupil Count (UPC) for Local Control Funding Formula (LCFF) supplemental and concentration grant calculations	0 counts & impact on funding
		Free and Reduced-Price Meal Eligibility counts used in various funding allocations and grant applications	0 counts for grant applications
		English Language Acquisition Status (ELAS) is used for ELPAC testing and will impact the English Language Proficiency Indicator on the Dashboard	Impacts ELPAC participation rate which is used for the English Learner Progress Indicator (ELPI)
		Language Instruction Program	0 counts for California Education for a Global Economy, (CA Ed.G.E.)
		Long Term English Learner (LTEL)	Impacts LTEL calculations
		School Accountability Report Card (SARC)	No SARC pre-population
		DataQuest (official counts of enrollment by grade and race/ethnicity, English Language Acquisition Status)	0 data on DataQuest
		California School Dashboard LEA and school information	0 data on Dashboard front page
		Identification of students enrolled in first grade eligible for a college savings account under the California Kids Investment and Development Savings (CaKIDS) program	0 students eligible
		Department of Finance for budget projections	0 counts
		To respond to lawsuit and audits	0 counts
		To address requests from policy makers, researchers, and other entities	0 counts
	Federal	Title I and Title II	0 counts & 0 funding for COEs and Direct Funded Charter schools
		EDFacts file submission and the Consolidated State Performance Report (CSPR)	0 counts
		Title III Limited English Proficiency Program	0 counts & 0 funding
		Title III Immigrant Program (SNOR)	0 counts & 0 funding
	Both	Individuals with Disabilities Education Act (IDEA)	0 counts
		Eligibility to apply for various state and federal grants (especially those based on counts of economically disadvantaged students)	0 counts and ineligibility to apply for grants



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Fall 2: Staff assignments Student course enrollments English Learner services	State	Staff Data (counts, demographics, FTE), Course Enrollments, Class Size Ratio, Pupil/Teacher Ratio, and EL Services	0 counts on DataQuest
		No data provided to the Commission on Teacher Credentialing (CTC) for assignment monitoring	CTC has no data to monitor assignments,
		California School Dashboard: Priority 1	Priority 1 on the California School Dashboard will be marked as “not met” and data for Teacher Assignment Monitoring will not be visible
		School Accountability Report Card	No SARC pre-population
		CCR Title V, Section 97 (certificated staff)	0 counts
		Monitoring for English Language services	Increased potential for monitoring
	Federal	EDFacts file submissions and the Consolidated State Performance Report (CSPR)	0 counts
EOY-1: Course Completion Career Technical Education (CTE) participants and completers	State	Course Completion, Career Technical Education (CTE)	0 counts on DataQuest
		CTE Incentive Grant (CTEIG)	No data to develop quality indicators (not used in funding calculations)
		California School Dashboard – College/Career Indicator (CCI)	0 counts for leadership/military science courses, courses associated with the school for which the student earns college credits, and CTE pathway completers, all which contribute to the CCI
	Federal	Carl Perkins Reporting (CTE Participants, and Completers)	Not used in funding calculation; no data to develop quality indicators
		Migrant Student Information Exchange (MSIX) - Course Completion, Carnegie Unit	Not used in funding calculations; no data to provide to MSIX to support migrant students transferring to other states
EOY-2: Program participation Military Families and TK program counts	State	Various programs	0 counts displayed on DataQuest
	Federal	Elementary and Secondary Education Act (ESEA) Title 1, Part A Neglected	Not used in funding calculations
		EdFacts file submissions and the Consolidated State Performance Report (CSPR)	0 counts for CSPR reporting

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EOY-3: Behavioral Incidents Cumulative enrollment One-Year Graduate Count One Year Grad count Chronic absenteeism Homeless Counts English Language Acquisition Status	State	California School Dashboard – Suspension	Assignment of “Orange” on the 4 Dashboard for a minimum of 2 years.
		California School Dashboard – Chronic Absenteeism	Assignment of a “Orange” on the Dashboard for a minimum of 2 years.
		California School Dashboard - Cumulative Enrollment	0 counts which impacts suspension and chronic absenteeism rates, and results in no student groups for all indicators, no one-year Dashboard Alternative School Status (DASS) graduation rate
		California School Dashboard – EL Reclassification Data	Impacts the ELPAC participation rate which is used for the English Learner Progress Indicator (ELPI)
		Suspension/Expulsion reports, Chronic Absenteeism and Absenteeism by Reason reports, Stability reports, One-Year Graduate/Completer count reports, EL Reclassification Rate reports, Homeless reports, Cumulative Enrollment data files, Restraint and Seclusion data files as required by <i>Education Code</i> Section 49006	0 counts displayed on DataQuest
	Federal	Federal Education for Homeless Children and Youth (EHCY) grant (competitive grant)	Determines the funding level LEAs/COEs may apply for under the EHCY grant which occurs on a three-year cycle. Next three-year cycle begins 2023-24.
		NCLB Title IX – At Risk/Persistently Dangerous Schools	0 counts for reporting
		ESEA Title IV, Part A, Subpart 3, Section 4141€ - Firearm Offenses	0 counts for reporting
		EDFacts file submissions and the Consolidated State Performance Report (CSPR)	0 counts for reporting
	Section 1418 of the Individuals with Disabilities Education Act (IDEA) 2004 of the federal statutes (Title 20 <i>USC</i> Chapter 33), Individuals with Disabilities Education Act (IDEA)	No impact on funding; 0 data for federal reporting	
EOY-4: Students with Disabilities (SWD)	State	EC Section (§) 56601(a) (Part 30) (Students with Disabilities) Monitor LEAs to ensure SWD are receiving Free Appropriate Public Education (FAPE)	No data for monitoring.
	Federal	Section 1418 of the Individuals with Disabilities Education Act (IDEA) 2004 of the federal statutes (Title 20 <i>USC</i> Chapter 33), Individual with Disabilities Education Act (IDEA)	No impact on funding; 0 data for federal reporting.



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Operational Data Store (ODS) Data (Data from SENR, SINP, SPRG, SELA)			
Collection	State or Federal	State/Federal Data Usage	LEA Impact if Not in CALPADS
<u>Four Year Adjusted Cohort Graduation Rate (ACGR) report</u> LEAs review but do not certify this CALPADS report; data reflected in this report are pulled on the EOY certification deadline date and used to calculate the ACGR	State	California School Dashboard – Graduation Rate Indicator, , College/Career Indicator, and additional information provided about the Dashboard Alternative School Status (DASS) 1-year graduation rate DataQuest: 4-Year and 5-Year Cohort Graduation Rate Reports	If no data or inaccurate data are in the CALPADS ODS, it impacts: (1) creation of the 4-year Adjusted Graduation Cohort (ACGR) used for federal reporting; (2) the Graduation Rate Indicator; (3) the creation of the College/Career Indicator on the Dashboard which is based on the 4-year graduation cohort; (4) the 4-Year and 5-Year Cohort Graduation Rate Reports on DataQuest; (5) the additional information provided by CDE on the Dashboard Alternative School Status (DASS) 1-year graduation rate
	Federal	ED Facts file submissions and the Consolidated State Performance Report (CSPR)	0 Counts
<u>Student Eligibility for specified benefits</u>	State	Meal Programs: If student enrollments are not updated throughout the school year, students automatically eligible for free or reduced-price meals under the federal National School Lunch and Breakfast programs through statewide direct certification, will not be identified. Foster Youth: If student enrollments are not updated throughout the school year, students identified as foster youth through the statewide match, will not be included in reports identifying foster youth; if not identified, these youth may not receive services and will not be identified as eligible for educational rights. Summer Electronic Benefits Transfer (EBT) State: If student enrollments and program participation data (migrant, homeless, tribal foster, or free or reduced priced meal) are not updated throughout the year, students eligible for Summer EBT benefits will not be identified as eligible.	Loss of funding Students lose out on benefits
<u>Accountability (not specified above)</u>			
<u>Enrollments</u>	Federal	California School Dashboard and federal accountability to determine students who were continuously enrolled for inclusion in the academic indicator	0 Counts results in no enrollment count for accountability and DataQuest calculations
	State	California Assessment of Student Performance and Progress (CAASPP) Smarter Balanced interim and summative assessment registration	Students unable to test and therefore not included in accountability. Potential English Learners must be assessed within 30 days of



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		Initial and Summative English Language Proficiency Assessment for California (ELPAC) assessment registration	enrollment; English Learners must be assessed annually
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